

ONCE UPON A TIME ...

STORIES OF OUR
SOUTH AUSTRALIAN
CHILDHOODS

HASS Curriculum Links, Inquiry Questions and Ideas

Year 1:

- Find a photo of a child from the past in this exhibition, and draw their outfit. Write a sentence describing how their clothes are different to your own.
- Making Activity: Make toys from the past and play games such as hoops and sticks, quoits, knucklebones and clapping games. Why do you like to play games, and what do you do when you're bored?

Year 2:

- Place - draw your ideal park. What things would you put in a park if you were in charge of designing it?
- Ask your parents what places were important to them growing up. Share with the group somewhere your parents or grandparents went that is also important to you.
- Find a photo of a child working and draw them. Why did children have to work in the past?
- School of the Air: imagine doing your lessons with your teacher only on the phone or radio. What would have been hardest? Would you have liked it?

Year 3:

- Communities - what communities are you a part of? Sports clubs, Scouts, Guides, theatre?
- Design a badge for a club that your school could start.
- Commemoration: include a walk past a war memorial, plaques. When do we visit here, and what do we do?
- Design a new logo for your town, based on things you like about the town.

Year 4:

- Practice writing in cursive, like children used to. Print off a sheet of cursive letters and get children to mimic on a whiteboard/paper.
- Environment: children participating in clean-up of local area (park, school oval).
- What are some ways that kids can help save the environment in their classroom?

Year 5:

- Read the panels and find a club that you might have liked to join. Tell the group why.
- Guided talk about the panels: what makes a community? Find examples of people doing things together, and helping each other.
- Your part in South Australia's History: imagine someone in the future is writing about you! What would you like them to say you have done to help South Australia?

Year 6:

- World War I and II - how did these affect children?
- What role did children have in the war?
- Pick a cause you would like to raise money for, and describe how you'd do it. Group work opportunity.
- Global citizens: children in the past raised money, did community service and welcomed new migrants. What, as a class project, can we do to be good citizens?
- Clue hunt: find a picture of a baby, mention of someone from another country, someone playing sport, someone working, someone in uniform, an example of schoolwork, a woman working, a girl playing sport, a girl's toy, a boy's toy an Aboriginal or Torres Strait Islander person. How many can you find, how many can you *not* find? What does that tell us about South Australia in the past?

