

## Encounters Run Sheet

Greet class and teachers either outside the museum or at the beginning of the presentation. Remind group of COVID Safe procedures (don't touch things unless necessary, use hand sanitizer) and appropriate behavior inside the museum (be mindful of other guests).

If possible, talk with teacher/s about any issues or special needs.

This program is typically one-hour long but can be adapted to be slightly shorter or longer.

TIME	TOPIC	PROPS	METHOD
5	Welcome and introduction. Establish what students have been studying.	Encounters Powerpoint presentation and a projector. Bluetooth speaker for video.	Students seated on floor, engaged in inquiry based learning with presenter. Have you been studying explorers? What can you tell me about what you've learned? Play Welcome to Country video.
5	What was here before European exploration? First Nations people and their neighbours, the Macassans.		Running through PowerPoint. Ask open questions to engage students
5	Europeans encounter this land. Coastline mapped bit by bit. Dutch explorers in 1600s, then Cook in 1770s.		
5	Britain in turmoil – decision to create a colony in Australia. Effects on First Nations people.		
1	<i>Move to First Voyages exhibition space.</i>		
5	Explain exhibition space and the focus on Flinders and Baudin. Rival scientists who mapped South Australia's coastline around the same time.	Encounters reflection cards	
5-10	Students pair up and explore exhibition, directed by question cards. When they finish, they should swap cards with presenter or another group.		Remind students they need to try to learn at least one interesting fact to share at the end. Presenter should engage with students as they find and interact with displays. Ask and answer questions.
5	Role play a Behind the News interviewer and ask students about what they learned at the Maritime Museum today.		Ask students to volunteer information they learned in this session